



SENIOR ADMIN ASSISTANT AT ST HELEN'S PRIMARY SCHOOL

# APPLICATION PACK





## Northern Lights



We are a Multi-Academy Trust currently comprising ten schools primary and secondary - and over 4,200 children and young people in an area stretching from Teesside through to Wearside.



We are a Teaching School Hub, one of 87 DfE centres of excellence for teacher training and development, focused on some of the best schools and multi-academy trusts in the country.



We are an Early Years Stronger Practice Hub, set up by the DfE to provide advice, share good practice and offer evidence-based professional development for early years practitioners.

### **OUR SCHOOLS**



**Benedict Biscop CE Academy** Sunderland





**Dame Dorothy Primary School** 

Sunderland



**Grange Primary School** 

Hartlepool



**Hart Primary School** Hartlepool



**Holley Park Academy** Washington, Sunderland





Stockton-on-Tees





St. Helen's Primary School Hartlepool



St. Peter's Elwick CE Primary School, Hartlepool



Venerable Bede CE Academy Sunderland

Every Northern Lights school has its own values and its own vision and that's really important to us because all of our schools are there to serve our community but equally, our Trust is there to serve each other.

We do that with humility and with an openness because at Northern Lights it's not all about the academic - that is really important to us - but we know, as a Trust, we are successful if we have ensured that in an holistic way our children and young people have had every opportunity to experience, to flourish, to thrive, to understand the wonder and the joy of the world around them.

- Jo Heaton OBE, Chief Executive, Northern Lights Learning Trust



### Welcome from the CEO



Thank you for your interest in the position of Senior Administrator within Northern Lights Learning Trust.

We are a growing Multi-Academy Trust that is currently made up of 3 secondaries and 7 primaries across Wearside and Teesside, with our central offices based in Seaham. We educate over 4200 pupils and employ over 550 members of staff and serve a diverse range of schools and communities. Each of our schools have their own individual ethos, values and vision, which sit together as part of our Northern Lights vision of 'Shining Together and Stronger Together'. As a CofE MAT, our schools are a mixture of Church and non-Church schools that range in size and levels of disadvantage. We see this diversity as a real strength to learn from and work with each other.

As a Multi-Academy Trust we are at the heart of the current educational landscape, as a designated DfE Centre of Excellence as a Teaching School Hub and DfE Early Years Hub, responsible for teacher development across all ages and phases of education, working with over 300 schools. We are collaborative in our approach and value professional development highly in all we do.

We seek to be an employer of choice, with 100% of staff satisfaction in our latest survey, 'I am proud to work for a forward-thinking Trust who put people development at the heart'. We seek to support our staff to develop and thrive.

We are looking for someone whose values align with us as a Trust and has the drive and ambition to work collaboratively to provide the best opportunities and outcomes for our young people.

We look forward to receiving your application.

Yours faithfully

Jo Heaton
Chief Executive Officer



### Welcome from the Head of School

Thank you for your interest in the Senior Admin Assistant post at St. Helen's, where it is my privilege to serve as Head of School.

I am truly passionate about the education and potential of all our pupils.

Our school vision is to create a school that enables all pupils (no matter what background or starting point) to achieve their full potential and promotes the school as a beacon within our community, where aspirations are achieved, and dreams are a reality for all pupils, staff and families.

This is achieved through a relentless focus on high-quality learning and teaching, where all staff are accountable for ensuring our pupils develop a love of learning and achieve their full potential. Individual strengths and needs will be recognised and learning will be personalised to meet those needs.

Classrooms will be vibrant, engaging, supportive and welcoming and pupils will be proud of their work and their achievements. Every stakeholder will feel valued and part of the whole school community and parents will be proud to send their children to St. Helen's Primary School knowing that they are accessing excellent provision.

High aspirations for pupils will always remain at the 'core' of whatever we do and their academic, social and emotional well-being will always be of paramount importance to all stakeholders involved in St. Helen's Primary School.

Thank you for your interest in our school. Visits to the school are welcome, by prior agreement.

Best regards,
Marcus Newing



### SENIOR ADMIN ASSISTANT

### Based at St Helen's Primary School NJC SCP 10-14 £26,835- £28,624 FTE (£20702.49- £22082.66 actual pro rata salary)

Fixed term for one year starting September 2025

37.5 hours per week, term time plus 3 days

Are you organised, enthusiastic and welcoming? Do you thrive working in a busy office environment?

Would you like to make a difference to children's learning and well-being?

Northern Lights Learning Trust are looking to appoint a Senior Admin Assistant for St Helen's Primary in Hartlepool. We are looking to welcome enthusiastic and reliable applicants who can support pupils, parents/carers, staff and governors. The successful candidate will liaise and work closely with the Senior Leadership Team and the admin team within the school. In return you will benefit from inspirational and dynamic leadership and be empowered to develop your own skills with access to great CPD opportunities.

### Do you.

- Have experience working in a busy school office
- Possess excellent communication and IT skills
- Be confident in dealing with children and adults
- Keep calm under pressure whilst maintaining confidentiality
   Be enthusiastic and supportive of the Academy ethos

If this is you, we would really welcome your application



### In return you will receive:

- A supportive working environment that puts people at the heart of the organisation.
- Continuous professional development, including the opportunity to undertake related qualifications.
- National Terms and Conditions of Employment.
- Local Government Pension Scheme
- The opportunity to work as part of a growing Trust and shape this role. Employee welfare package, including 24-hour GP access and access to whole range of wellbeing package.

Details of the school can be found on the school website: https://www.sthelensprimaryschool.co.uk/

### **CLOSING DATE:**

Applications must be received by 2<sup>nd</sup> July 2025 @ 8am

Short Listing will take place on: 7th July 2025

Interviews will take place on: 10th July 2025

### **HOW TO APPLY:**

Letters of application should be returned, along with a Northern Lights Learning Trust application form, to <a href="mailto:recruitment@nllt.co.uk">recruitment@nllt.co.uk</a> or by post to Northern Lights Learning Trust, Spectrum Business Park, Lighthouse View, Building 2, Seaham, SR7 7PR

Applications will only be considered on receipt of an application form, CV's and other forms of application will not be accepted. For further information, please contact Leanne Kirk Director of People and Resource Management, on 01915947033 (option2).



### JOB DESCRIPTION

Post: Senior Admin Assistant

Responsible to: School Business Manager, Head of School, Governors, Board of Directors

Responsible for: Providing support for Pupils, Teachers, School Business Manager and the whole

school as outlined below: Salary band: NJC 10-14

Start date: ASAP

### **Job Purpose:**

- Provide administrative support to the school office.
- Support with schools' finances in accordance with Trust procedures.
- Provide efficient, and effective customer services, to a range of stakeholders.
- To be responsible for attendance and upkeep of daily registers
- To provide excellent customer services as front of office

### **KEY RESPONSIBILITIES**

### Administration:

- Providing personal, administrative and organisational support to other staff and to the Governing Body with regard to data.
- To manage, collect, record, compile and present data both manually and electronically, in order to maintain a comprehensive, up to date paper and electronic filing and information system, using standard reports, various software and responding to ad hoc queries, where appropriate.
- Undertaking word-processing, data entry and other IT based tasks
- Managing manual and computerised record and information systems effectively.
- Contribution to the planning, development and monitoring of support services, systems and procedures.
- Analysing and evaluating data and information to produce reports.
- Compiling, analysing and monitoring attendance
- To be enthusiastic in developing own expertise and skills to ensure all administrative systems in school are run effectively
- Exercising confidentiality and discretion at all time, having due regard to



Academy policies with respect to confidentiality of children's data

- Produce, and respond to, correspondence in a timely manner
- Support with managing service contracts, school licenses and insurance
- Support with admissions, induction, registration and transfer procedures.
- Manage the school website, social media, newsletters, brochures etc ensuring statutory compliance.
- Provide appropriate pastoral and first aid care for pupils and staff.
- Provide hospitality as required.

### Finance:

- Day to day responsibility for managing resources, recording transactions ensuring procedures are followed including reconciling and security of all money received and debts incurred
- Ensuring finance procedures are followed in line with the Academy Finance Handbook and financial regulations for budget and school funds.
- Support with ensuring all records are completed at the month end, in line with specified deadlines from the Chief Finance Officer
- Ensure efficient timetabling of Breakfast and After school club staff, monitoring budgets half termly to determine sustainability of the business.
- Ensure efficient recording of school meals, monitoring income and expenditure and reporting as required to the central team.
- Support the determination of best value SLA's, working with the SLT, COO & CFO, and submit SLA agreements
- Source quotes as needed, ensuring best value for money.

### **Human resources:**

- Provide assistance to the Head of School and Chief Operating Officer, with arrangements for staff appointments
- Liaise with Chief Operating Officer and central HR team with regard to the preparation of contracts
- Ensure accurate and timely input into the payroll system Ensure DBS documents are completed, checked and monitored in accordance with safeguarding procedures
- Ensure Single Central Register is kept up to date and compliant



Ensure Recruitment processes are legally compliant
 Arrange supply cover and carry out all HR admin tasks.

### **Health and Safety:**

- Ensure the health and safety policy is implemented at all times
- Support with managing health and safety procedures and processes for the school.,
- Act as Fire Warden
- Support with overseeing 'EVERY' system ensuring compliance in all areas.
- Work with site staff to ensure premises are safe, clean and in good condition.
- Liaise with contractors to ensure good service and value for money Support with managing and promoting lettings.
   Ensure systems are in place to enable the identification of hazards and risk assessments and the reporting of any incidents to the Chief Operating Officer Local Governing Reduced
  - and the reporting of any incidents to the Chief Operating Officer, Local Governing Body or Health and Safety Executive.
- Support with ensuring security of the school in line with policy.
- Ensure safeguarding policy and procedures are followed at all times.

### Other Duties

- Carry out any other duties commensurate with the role as directed by the Head of School.
- Participate in the Performance Management.

### Additional responsibilities – the post holder must:

- Demonstrate a commitment to safeguarding and promoting the welfare of children and young people, staff and volunteers;
- Demonstrate a thorough understanding of safeguarding and safer recruitment policies and procedures, and their application within an educational setting/environment;
- Act in compliance with data protection principles in respecting the privacy of personal information held by the Trust;
- Comply with the principles of the Freedom of Information Act 2000 in relation to the management of Trust records and information;
- Carry out their duties with full regard to the Trust's Equal Opportunities Policy, Code of Conduct - Staff Behaviour Policy, Child Protection Policy and all other Trust Policies;



 Comply with the Trust Health and Safety rules and regulations and with Health and Safety legislation.



CATEGORY	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
APPLICATION FORM	Completed application form		Application
EDUCATION	1. GCSE grade 4/C or above in Maths and English (or equivalent) Other qualification in a relevant field and/or relevant experience	<ol> <li>NVQ level 4 in Business or Finance (or equivalent) or commitment to working towards.</li> <li>Further qualifications in IT</li> </ol>	Application Certificates
EXPERIENCE	<ol> <li>Experience of being an effective member of a team and working in a busy office</li> <li>Experience of working with a variety of stakeholders e.g. pupils, parents, staff governors or external agencies</li> </ol>	<ul><li>3. Experience of working in a school</li><li>4. Previous experience of handing money</li></ul>	Application
SKILLS AND KNOWLEDGE	<ol> <li>Working knowledge of Microsoft Office.</li> <li>Ability to manage finances, analyse information and compile reports.</li> <li>Ability to communicate verbally and in writing with a wide</li> </ol>	<ul> <li>7. An understanding of the statutory requirements of legislation concerning schools</li> <li>8. Awareness of website and social media platforms used in marketing</li> </ul>	Application 1,2 Interview 3-10 References



	range of stakeholders 4. Organisational and problem-solving skills. 5. Multitasking, time management and prioritisation. 6. Awareness of safeguarding requirements in a school.	<ul><li>9. Knowledge of School policies and procedures</li><li>10. A working knowledge of MIS /Finance systems</li></ul>	
PERSONAL ATTRIBUTES	<ol> <li>Empathetic approach and integrity at work.</li> <li>Caring attitude towards pupils and parents</li> <li>Ability to be enthusiastic and motivated while working in a fast paced-environment</li> <li>Ability to establish and maintain good relationships</li> <li>Flexible approach to work as required by the needs of the school</li> </ol>	6. Open- minded and creative, with an ability to use initiative and be innovative	Interview References
OTHER	<ol> <li>Willingness to undertake further training</li> <li>Recommendation from both referees</li> <li>Fully enhanced DBS clearance with children's barred list check</li> </ol>		References Enhanced DBS certificate



### References:

References will be requested prior to interview, unless there are exceptional circumstances, and the applicant does not give consent to do so on the application form. Please contact us to discuss further if you do not consent.

### **DBS**:

Northern Lights Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An application for a DBS certificate will be submitted for all candidates once they have been offered the position. For posts in regulated activity, the DBS check will include a barred list check. During the recruitment process, any offences, or other matters relevant to the position will be considered on a case-by-case basis.

Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

### Safeguarding:

Northern Lights Learning Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Everyone who comes into contact with children and their families and carers has a role to play in safeguarding children. To fulfil this responsibility effectively, all professionals should make sure their approach is child centred. This means that they should consider, at all times, what is in the best interests of the child.

### Pre-employment occupational health:

Pre-employment occupational health checks are an essential part of the selection and recruitment process to assess if any reasonable adjustments are required. In some circumstances, an appointment with Occupational Health may be required to assess fitness for the role.

### **Equal opportunities:**

Northern Lights Learning Trust are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community. Applicants with disabilities will be granted an interview if the essential job criteria are met.