



Northern
Lights

LEARNING TRUST

TEACHER OF DESIGN AND
TECHNOLOGY
IAN RAMSEY CE ACADEMY

APPLICATION PACK



Northern Lights



We are a Multi-Academy Trust currently comprising ten schools – primary and secondary – and over 4,200 children and young people in an area stretching from Teesside through to Wearside.



We are a Teaching School Hub, one of 87 DfE centres of excellence for teacher training and development, focused on some of the best schools and multi-academy trusts in the country.



We are an Early Years Stronger Practice Hub, set up by the DfE to provide advice, share good practice and offer evidence-based professional development for early years practitioners.

OUR SCHOOLS



Benedict Biscop CE Academy
Sunderland



Dame Dorothy Primary School
Sunderland



Grange Primary School
Hartlepool



Hart Primary School
Hartlepool



Holley Park Academy
Washington, Sunderland



Ian Ramsey CE Academy
Stockton-on-Tees



St Aidan's CE Academy
Darlington



St. Helen's Primary School
Hartlepool



St. Peter's Elwick CE Primary School
Hartlepool



Venerable Bede CE Academy
Sunderland

Every Northern Lights school has its own values and its own vision and that's really important to us because all of our schools are there to serve our community but equally, our Trust is there to serve each other.

We do that with humility and with an openness because at Northern Lights it's not all about the academic – that is really important to us – but we know, as a Trust, we are successful if we have ensured that in an holistic way our children and young people have had every opportunity to experience, to flourish, to thrive, to understand the wonder and the joy of the world around them.

– Jo Heaton OBE, Chief Executive, Northern Lights Learning Trust



Welcome from the CEO

Thank you for your interest in the position of Teacher of Design Technology within Northern Lights Learning Trust.

We are a growing Multi-Academy Trust that is currently made up of 3 secondaries and 7 primaries across Wearside and Teesside, with our central offices based in Seaham. We educate over 4200 pupils and employ over 550 members of staff and serve a diverse range of schools and communities. Each of our schools have their own individual ethos, values and vision, which sit together as part of our Northern Lights vision of 'Shining Together and Stronger Together'. As a CofE MAT, our schools are a mixture of Church and non-Church schools that range in size and levels of disadvantage. We see this diversity as a real strength to learn from and work with each other.

As a Multi-Academy Trust we are at the heart of the current educational landscape, as a designated DfE Centre of Excellence as a Teaching School Hub and DfE Early Years Hub, responsible for teacher development across all ages and phases of education, working with over 300 schools. We are collaborative in our approach and value professional development highly in all we do.

We seek to be an employer of choice, with 100% of staff satisfaction in our latest survey, '*I am proud to work for a forward-thinking Trust who put people development at the heart*'. We seek to support our staff to develop and thrive.

We are looking for someone whose values align with us as a Trust and has the drive and ambition to work collaboratively to provide the best opportunities and outcomes for our young people.

We look forward to receiving your application.

Yours faithfully

Jo Heaton
Chief Executive Officer

Welcome from Headteacher



It is my pleasure to welcome you to Ian Ramsey CE Academy, where I am privileged to have been appointed to the post of Headteacher.

Ian Ramsey CE is a popular and oversubscribed secondary school at the heart of the Stockton community and its surrounding villages. There are approximately 1187 pupils on roll in years

7-11. In 2022, Ofsted described our academy as a place where 'Pupils and staff have positive relationships. There is an inclusive culture built on a Christian ethos.'

The Christian ethos shapes the daily culture of our school so our children feel safe and are cared for. Our Academy's mission statement, **'Together to learn, to grow, to serve'**, encompasses our commitment to ensuring all members of our community use the gifts we have been given to serve others to learn as individuals and build the confidence to achieve their aspirations.

We provide a broad and inspiring academic experience, which is interesting, challenging, and relevant to the needs of our pupils. We want all our children to reach their full potential, to give them the opportunity to flourish, to recognise and develop their individual gifts and talents and approach the outside world with confidence. Our DEEP curriculum, offers all pupils a first class education based on high-quality teaching and a range of experiences outside of the classroom.

The 2024/25 academic year will be an exciting one for all those involved. Whilst the most recent Ofsted inspection judged the academy to be 'good' in all areas, there is still so much potential that is yet to be recognised and harnessed.

Each member of staff plays an essential role in the day to day running of the school and each can positively impact the children and young people in our care; the post of Teacher of Design Technology will be no different and is a vital role in the whole academy team.

Thank you for your interest in our academy.

Kind regards

Donna Park
Headteacher

Teacher of Design Technology
Permanent position required as soon as possible
2 days per week (0.4 FTE)

Main scale/UPS
£31,650 - £49,084
Ian Ramsey CE Academy

Ian Ramsey CE Academy is seeking to employ a dynamic, outstanding professional who will inspire and motivate all within our school community.

This is a fantastic opportunity for a strong, talented, and experienced teacher to join our supportive, enthusiastic, and collaborative team.

Do you...

- Have a proven track record of motivating and inspiring pupils with an excellent subject knowledge?
- Want to inspire and motivate colleagues and pupils alike?
- Have a desire to remove barriers to learning for children to ensure they achieve the best in DT?
- Communicate well with parent/carers, staff, and pupils?
- Offer high quality pastoral care?
- Understand what it takes to ensure that quality first teaching is an experience for both pupils and staff?

If so, we would really welcome your application

In return you will receive:

- A supportive working environment that puts people at the heart of the organisation
- The opportunity to work as part of a growing Trust and shape this role
- Continuous professional development
- A range of Trust initiatives that improve wellbeing. Current initiatives include an annual wellbeing day.
- National Terms and Conditions of Employment
- Teachers' Pension Scheme/ Local Government Pension Scheme

Employee welfare package through Education Mutual including:

- 24-hour GP access
- Nurse support service
- Mental health services, including stress management, mental health first aid training and bereavement support
- Free Flu vaccinations
- Counselling Services
- Physiotherapy
- Financial wellbeing coaching
- Maternity and Paternity support
- Menopause support
- Access to useful wellbeing resources
- Cycle to work scheme
- Lifestyle savings including discounts on shops, food and drink and days out

HOW TO APPLY:

Applications should be submitted to recruitment@nllt.co.uk or if you prefer you can submit through post to Recruitment, Northern Lights Learning Trust, Spectrum Business Park, Lighthouse View, Building 2, Seaham, SR7 7PR

Applications will only be considered on receipt of an application form, CV's and other forms of application will not be accepted. For further information, or if you would like to arrange a visit to the school, please contact us on recruitment@nllt.co.uk

CLOSING DATE:

Applications must be received by: Monday 18th August 2025 at 9am

Shortlisting will take place on: W/C 8th September 2025

Interviews will take place on: September- exact dates to be confirmed

Details of the school can be found on the school website: <https://www.ianramsey.org.uk/>

JOB DESCRIPTION

POST TITLE:	Subject Teacher of DESIGN TECHNOLOGY (MPS/UPS)
GRADE:	This post is paid on Main Professional Scale in accordance with the current National Teachers Pay and Conditions
STANDARDS:	The post holder is expected to have met and to maintain the National Teacher Standards.
LINE MANAGER:	Curriculum Leader
JOB PURPOSE:	<ol style="list-style-type: none"> 1. As Form Tutor and teacher to maximise the learning of all pupils. 2. To safeguard and promote the welfare of children for whom you have responsibility or meet, to including adhering to all specified procedures. 3. To work with colleagues contributing to academy improvement and building effective teams. 4. Contribute to the overall ethos/work/aims of the Academy.

KEY AREAS OF RESPONSIBILITY

Form Tutor

1. To set high expectations for individual pupils in terms of dress, attendance, and punctuality.
2. To treat pupils with respect and adhere closely to all academy policies in relation to the safety and welfare of every child.
3. Contribute to the production of resources for these acts of worship according to the worship and lead worship with tutees.
4. To liaise with parents and pastoral staff to ensure that where these expectations are not being met, action is taken to address this.
5. To encourage pupils to develop self-confidence and high self-esteem through praise, reflection upon progress in academy and outside and encourage participation in academy activities and taking on responsibilities within the academy community.
6. To monitor pupils general social and personal development, including concerns re behaviour, homework, personal and emotional well-being.
7. Where concerns arise, identify actions that can be taken to address these including discussions with parents and pastoral staff.

8. Where these may relate to Child Protection or Safeguarding issues ensure that the DSL is made aware of these immediately. More information on Child Protection issues is contained in the staff handbook.
9. To use Attitude to Learning data from reports on a termly basis to evaluate current progress and to help pupils review their progress and set action points for further improvement.

Teaching and Learning

1. To plan and deliver sequences of learning which enable pupils to move from their current level of attainment to their target grade or above.
2. To plan activities which challenge and engage pupils in lessons and homework tasks which extend learning.
3. To regularly assess progress in lessons in line with whole academy policies through effective marking of pupil's work and standardised tests.
4. To identify appropriate intervention where individual pupils or classes are failing to achieve their targets. This to include setting additional work, adjusting lesson plans, additional help in lessons and the use of catch-up sessions after academy.
5. To ensure every pupil completes work to a high standard both in terms of content and presentation in class.
6. To ensure every pupil meets deadlines and completes homework and coursework in line with expectations set by targets.
7. To follow up where work either in class or homework falls below expectations, aligned with the academy's behaviour policy.
8. To ensure parents are made aware of persistent underperformance.
9. To share with Curriculum Leaders progress data on a termly/half termly basis and identify barriers to progress and actions to be taken to address these, initially by the teacher with support from Curriculum Leaders and others across the academy.
10. To meet with Curriculum Leaders on a regular basis to review progress of individuals and classes, this to include participation in appraisal and planning personal professional development.
11. To personalise learning so that all pupils including those with SEND or who are more able and talented make good progress.
12. To manage the work of support staff in your lessons so that they make an effective contribution to learning.
13. To comply with Health and Safety policies, organisation statements and procedures, report any incidents/accidents/hazards and take a pro-active approach to health and safety matters to protect both yourself and others, including ensuring suitable risk assessments have been carried out.

THIS POST IS SUBJECT TO ENHANCED DISCLOSURE. THE SUCCESSFUL APPLICANT WILL BE SUBJECT TO RELEVANT VETTING CHECKS BEFORE AN OFFER OF APPOINTMENT IS MADE.

Ian Ramsey CE Academy, part of the Day Spring Multi-Academy Trust, is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

PERSON SPECIFICATION

CATEGORY	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
APPLICATION FORM	1. Completed application form		Application
EDUCATION AND TRAINING	1. Good honours degree in a relevant subject. 2. Qualified Teacher Status. 3. Evidence of recent, relevant CPD and a commitment to continuous learning for life.		Application
EXPERIENCE	1. Experience of teaching Design Technology at KS3/KS4 across the ability range. 2. Thorough and up to date knowledge of the way pupils learn. 3. Experience of planning for effective learning. 4. Track record as a classroom teacher, achieving high quality examination results with pupils of all abilities. 5. Understanding of strategies required to ensure all pupil groups make good progress. 6. Understanding of Health and Safety relating to the teaching of Design Technology.		Application Interview

APTITUDE AND SKILLS

1. Have teaching skills that lead to excellent outcomes.
2. Excellent interpersonal communication skills, and the ability to form strong relationships with all stakeholder groups.
3. Ability to raise aspirations of pupils and inspire them to work towards shared goals.
4. Ability to effectively manage change.
5. Organisational skills of a high order; able to multi-task and prioritise effectively.
6. Ability to manage people, projects, and resources effectively.
7. Ability to work on own initiative or as part of a team.

Application (1)

Interview and
References
(2-7)

PERSONAL QUALITIES TO INCLUDE

1. Uphold the Christian ethos of the academy.
2. High levels of enthusiasm, motivation, and a commitment to working with children.
3. Professional role model.
4. Innovative and able to stimulate initiative in others.
5. Forms and maintains appropriate relationships and personal boundaries with pupils.

Application
Interview

	<ol style="list-style-type: none"> 6. Relentless determination and commitment to constant review and refinement. 7. Drive, high expectations and a commitment to achieving standards of excellence. 8. Personal integrity and honesty. 9. Emotional resilience and ability to work under pressure. 		
OTHER	<ol style="list-style-type: none"> 1. Recommendation from both referees 2. Fully enhanced DBS clearance with children's barred list check 		

References:

References will be requested prior to interview, unless there are exceptional circumstances, and the applicant does not give consent to do so on the application form. Please contact us to discuss further if you do not consent.

DBS:

Northern Lights Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An application for a DBS certificate will be submitted for all candidates once they have been offered the position. For posts in regulated activity, the DBS check will include a barred list check. During the recruitment process, any offences, or other matters relevant to the position will be considered on a case-by-case basis.

Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

Safeguarding:

Northern Lights Learning Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Everyone who comes into contact with children and their families and carers has a role to play in safeguarding children. To fulfil this responsibility effectively, all professionals should make sure their approach is child centred. This means that they should consider, at all times, what is in the best interests of the child.

Pre-employment occupational health:

Pre-employment occupational health checks are an essential part of the selection and recruitment process to assess if any reasonable adjustments are required. In some circumstances, an appointment with Occupational Health may be required to assess fitness for the role.

Equal opportunities:

Northern Lights Learning Trust are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community. Applicants with disabilities will be granted an interview if the essential job criteria are met.